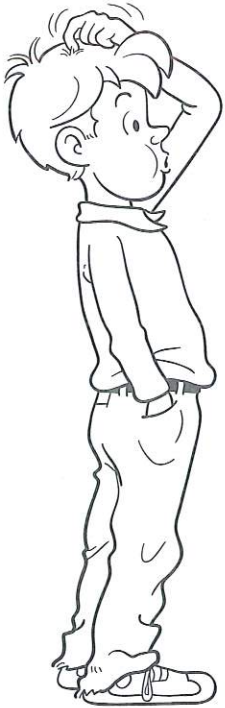


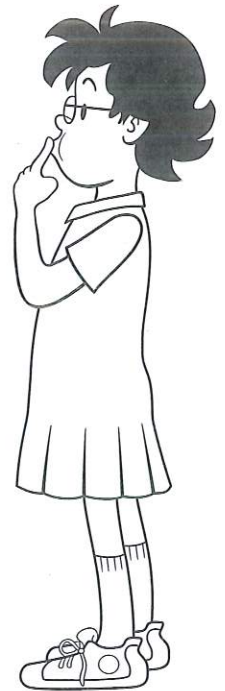
More or less



- Use the clues to help you fill in one digit in each square.



1		2	7	0	3	6		4		5
6					7					
		8		9				10		
							11		12	
	13	14							15	16
17					18					
19									20	
				21						



Across

- Greater than 705, less than 707
- $\square > 157$ and $\square < 159$
- One less than 530
- Ten more than a multiple of 100
- $940 < \square < 942$
- One less than 610
- One less than 700
- $90 < \square < 100$
- A multiple of one hundred
- $940 < \square < 945$
- A multiple of ten
- $578 < \square < 580$

Down

- One more than 849
- One less than 800
- $640 < \square < 650$
- One more than 999
- One less than 900
- One less than 480
- $650 > \square > 630$
- One less than 100
- One more than 900
- Ten more than 660
- One less than 600
- $275 < \square < 280$
- $56 > \square > 54$

Teachers' note At the start of the lesson introduce the 'greater than' and 'less than' signs and show the different ways that a number range can be represented, e.g. $\square > 157$ and $\square < 159$ or $640 < \square < 650$ or $56 > \square > 54$. Ensure the children understand that the number range can refer to either one whole number or a set of possible whole numbers.